Case Study: Community Gateway Live Teaching Projects

Community Gateway is a community-university partnership between Cardiff University and the Grangetown neighbourhood. The partnership aims to:

- **Develop** long-term, equal and mutually beneficial partnerships with Grangetown residents and organisations
- **Invest** in nine social, environmental or economic themes chosen by the communities of Grangetown
- **Provide** easy access for Grangetown communities and members of Cardiff University to work together
- **Increase awareness** of the skills and resources available at Cardiff University for the communities of Grangetown
- **Engage** with Grangetown residents to identify high-impact and world-class research, teaching and volunteering opportunities for Cardiff University which meet local needs and help make Grangetown an even better place to live.

Community Gaetway supports local projects financially through a combination of small grants made to specific projects, administered by a community-university steering group; accessing internal and external research grants; and incorporating engagement into existing teaching or research activity, i.e. through **Live Teaching**.

Live Teaching Projects

Community Gateway has identified and explored local priorities through the university's core teaching. For example, a local business owner was interested in setting up a business forum and a shop local campaign. Community Gateway brokered a relationship between him and a lecturer in the Business School. The lecturer set an assessment question for 250

undergraduates, asking them to develop ideas to set up a business forum and shop local campaign.

The initial members of the business forum explored the ideas and created a shortlist of five projects which graduate students then worked on directly with the forum. Further questions on local business development and supported have been explored in this same way.

Summary

Role of Community	Community as 'clients', setting the university a task based on a brief.
Depth of Collaboration	Depends if Live Teaching is embedded in wider structures of university-community collaboration or nor. On it's own it represents a medium level of collaboration.
Lens	Challenge-based/issue-based, depending on the requests or needs of the community.
Inclusivity	Not very inclusive. Could be based on the request of one person or one group. Responses from the university likely to be based on desk-based research, so doesn't involve the wider community.
Data Generated	Ideas, suggestions, proposals- data generated from students.
Benefits	- Relatively quick and low cost- can be incorporated into existing teaching activities to varying degrees- costs will rise as complexity of project increases - Experimental and low risk- an exercise in exploring ideas, rather than a big commitment to a particular project - Involves students in thinking about the local community - Could be used to address a range of problems or questions - Builds relationships between university and community relatively simply
Challenges	- Reliant on accommodating academics/departments - Reliant on students ability to address the topic- do they have the knowledge/experience? - Not very visible or wide-ranging- may not excite local stakeholders